

PRESENTER CODE OF CONDUCT



IRL Presenters are responsible for promoting the safety and well-being of children by complying with the following:

- adhere to our Child Safe Policies
- take all reasonable steps to protect children from the risk of abuse
- treat all children with dignity, equality and respect
- listen to and value the ideas and opinions of children
act as a positive role model in their conduct with children
- develop positive relationships with children and parents based on mutual trust and open communication
- be professional in your actions through your use of language, presentation and manner
- respect the privacy of children, parents and employees, and only disclose information to people who have a need to know
- be aware of risks with communication and behaviour between adult team members and children
- be aware of risks with communication and behaviour between children
- promptly report any breaches of these standards of behaviour to the IRL Child Safety Officer
- acknowledge the uniqueness and potential of all children, in recognition that enjoying their childhood without undue pressure is important
- if by chance any children are found unsupervised in a Workshop, mute all cameras and microphones until a Teacher can join.

IRL Presenters MUST NOT:

- discriminate against any child or young person because of age, gender (including transgender status), cultural background, religion, vulnerability (including disability) or sexuality
- engage in behaviour that is intended to shame, humiliate, oppress, belittle or degrade children
- engage in any activity with a child that is likely to physically or emotionally harm them
- record or screenshot any part of the Workshop
- work with children while under the influence of alcohol or illicit drugs
- ignore or disregard any concerns, suspicions, or disclosures of child abuse
- marginalise or exclude specific children
- show favouritism towards specific children such as the offering of gifts, special thanks, special treatment or inappropriate attention
- subject children to any form of social isolation, immobilisation or any other conduct likely to humiliate or frighten children
- be in a text or video chat alone with a child
- gossip in the presence of children
- distress a child for the purpose of eliciting a dramatic reaction
- develop any 'special' relationships with children outside of the professional relationship or arrange contact with children outside of work obligations
- have unauthorised contact with children online or by phone